

## Civil War Biography

Student Name: \_\_\_\_\_

CATEGORY	10 - 8	7 - 5	4 - 2	1 - 0
<b>Quality of Information</b>	Information clearly relates to the main topic. It includes several supporting details and/or examples.	Information clearly relates to the main topic. It provides 1-2 supporting details and/or examples.	Information clearly relates to the main topic. No details and/or examples are given.	Information has little or nothing to do with the main topic.
<b>Organization</b>	Information is <u>very</u> organized with well-constructed paragraphs.	Information is organized with well-constructed paragraphs.	Information is organized, but paragraphs are not well-constructed.	The information appears to be disorganized.
<b>Internet Use</b>	Successfully uses suggested internet links to find information and navigates within these sites easily.	Usually able to use suggested internet links to find information and navigates within these sites easily.	Occasionally able to use suggested internet links to find information and navigates within these sites easily.	Needs assistance or supervision to use suggested internet links and/or to navigate within these sites.
<b>Mechanics</b>	No grammatical, spelling or punctuation errors.	Almost no grammatical, spelling or punctuation errors	A few grammatical, spelling, or punctuation errors.	Many grammatical, spelling, or punctuation errors.
<b>Required Elements</b>	Includes all required biographical information: life prior to the war, during the war, and after the war. Battle information is included in the biography.	Includes most required biographical information and most required battle information.	Includes little of the required biographical information and little of the required battle information.	Includes either no biographical information or no battle information

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